

A NEW DEVELOPMENT

Building the future

COMPANY PARTNER: Bournemouth Borough Council
Economic Development Team

- Information gathering
- Constructing concepts
- Impacting the environment

COURSE 5: 2 Weeks / Stages 1 & 2 / Full Time

2 - 13 July 2018

STUDENT PROFILE: 9 students
7 x Saudi Arabian, 1 x Italian, 1 x Swiss

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STAGE 1 WORKSHOPS

Young People's Index - Identifying and developing 21st Century skills and learning how to use your own unique skill set to complement others' as a part of a team.

Design Thinking - Learning how to improve creative and critical thinking, as well as how to conduct research, develop prototypes and articulate ideas.

Time Management and Project Planning - Undertaking a series of activities that highlight the importance of thorough planning and working to deadlines.

Presentation Skills - Enhancing ability to organise content and engage an audience when giving a presentation.

Language Gymnastics - Perfecting pronunciation - a workshop designed to develop more confidence and natural sounding speech.

STAGE 1 PROJECT

As a lead in to the stage 2 project the students were set the task to create an online experience with an emphasis on interactivity that would serve the student body of Capital School. Using current Capital School students as a model, teams carried out research to determine their interests and developed prototype websites before presenting their ideas.

The students took away from the stage 1 project 'how to work with the team' (Khalid, Saudi Arabia) and felt their skills had improved through 'talking with other members of the team' (Marco - Italy) and 'by being more comfortable to use English.' (Norah - Saudi Arabia)



STAGE 2 PROJECT with Bournemouth Borough Council

Iona Tovey and Roxanne King - representatives from Bournemouth Borough Council's Economic Development Team - delivered a brief with the challenge of redeveloping and reviving a portion of nearby Lansdowne; a real project that the Council have received millions of pounds to carry out during the next few years.

The project required a careful and detailed research stage that included interviewing local residents and those who worked in Lansdowne to gauge their opinion on proposed changes, assessing the amount of green space in the area, and also collecting traffic data along Holdenhurst Road, the main thoroughfare dissecting the zone.

The group then came together, analysed their data and put together a series of proposals to rejuvenate parts of Lansdowne that included restricting road usage to just buses and bicycles, creating public spaces where people can eat and talk, and adopting the space-saving 'double park' concept from Italy that sees an aesthetically pleasing green space created above a car park.

COURSE SUMMARY

The project culminated in a presentation of the group's proposals to Bournemouth Borough Council and special guests the Mayor and Mayoress of Bournemouth, both of whom commented on the hard work and creative solutions put forward, and invited the students back to see the completed project in 2021 to see if any of their ideas had helped to shape the local landscape.

For the students the project was a success as they saw it as a very good opportunity and were able to be involved in a real team project.

STUDENT FEEDBACK

Highlights of the course were learning

'The importance of your role, how to work with other people and time-management.'

Marco, Italy

'The Future Success course has been a great experience for me. There was a lot of teamwork involved and I have really enjoyed working with these amazing guys.'

Gian-Luca, Switzerland

'Over the two weeks of the course I learned lots of new stuff like how to analyse data, work in a team and management skills... The Hub workspace was very clean and comfortable, and the teachers and resources were very good.'

Yousef, Saudi Arabia

'I would recommend the course because I have had so many experiences in just two weeks that I can't even get in a couple of years!'

Norah, Saudi Arabia

