

Safeguarding Policy (Section F) / Welfare & Implementing Safeguarding Policy and Procedure	FOR ETOs & PARENTS AND/OR LEGAL GUARDIANS OF U18s
Updated: November 2018	Due to be reviewed: November 2019

F10. RADICALISATION & EXTREMISM

F10a. OVERVIEW

Capital School of English (CSE) believes that all students have a right to live, study, develop and achieve in a safe and supportive environment. All members of the school community (staff, homestay providers, group leaders and parents or legal guardians) have a responsibility to **safeguard** all students, and an extra **Duty of Care** for students under 18 (U18s). Part of our safeguarding responsibility is to ensure students do not become involved in violent extremism and/or in supporting terrorism (Counter Terrorism & Security Act 2015).

F10b. TERMINOLOGY

The Prevent strategy is a UK Government initiative to stop people becoming involved in violent extremism and/or in supporting terrorism.

Radicalisation: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism: holding extreme political or religious views which may deny right(s) to any group or individual; this can be taken as referring to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.

Core British Values: including

- i) Democracy
- ii) The rule of law
- iii) Individual liberty
- iv) Respectful tolerance of different faiths and beliefs.

F10c. WHAT IS PREVENT?

In essence Prevent is an extension of our existing safeguarding practices. The main aim of this strategy is to stop people becoming involved in violent extremism and/or in supporting terrorism (Counter Terrorism & Security Act 2015).

The Prevent strategy:

- Affects everyone, not only under 18s; all students, staff and sub-contractors (homestay providers).
- Is coordinated by the Home Office.
- Applies to any extremism, e.g. terrorism, racism, homophobia, right-wing ideology.
- Identifying and safeguarding the vulnerable, who are more likely to be drawn into extremism.
- Identifying and challenging those holding extremist views.

Understanding the risk of extremism

Any person connected with, or visiting, the school in any capacity may already hold extremist views or be influenced by a variety of factors such as global events, peer pressure, the media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed and social networks. Young adults or vulnerable people are more likely to be easily influenced.

THE PREVENT LEAD TEAM (PLT)

Position in Prevent Lead Team	Name	WRAP accreditation reference number	Contact details
Strategic Prevent Lead	Spencer Fordham, Managing Director	9739935	info@capitalschool.co.uk
Prevent Team Member	Paulina Fordham, Finance Director	9739934	
Prevent Team Member	Leanne Priestley, Director of Studies	9739936	

This team is displayed on key noticeboards around the school.

Telephone (Monday – Friday, 8.30am – 5.30pm GMT): +44 (0)1202 546875

Out of school hours a member of the Designated Safeguarding Team and Prevent Lead Team is available on the school Emergency phone (available 24-hours a day): +44 (0) 7969524647.

Local agency details

Agency	Name	Contact details
Local Prevent Officer	Gary Thorpe	Gary.Thorpe@Dorset.PNN.Police.uk Tel: 01202-229319

HOW TO RESPOND

What members of the school community should do if they are concerned about a student.

If you are concerned that a student has extremist views or their views become extremist while they are studying at the school, please talk to a member of the school's Prevent Lead Team. It is important to report any concern, no matter how trivial.

What students should do if they are concerned about another student

Talk to a teacher/member of staff immediately.

ROLES AND RESPONSIBILITIES

We take the welfare of our students and the community as a whole very seriously.

At the school we have:

- A safe and supportive environment for students to learn, study, develop and achieve in.
- Regular meetings with the local police Prevent staff.
- Created a Prevent Lead Team, of which Spencer Fordham is the Strategic Prevent Lead.
- Created a risk assessment/ action plan.
- Ensured all staff have completed online and face-to-face Prevent training.
- Updated our safeguarding policy to include Prevent.
- A 'Student Code of Conduct' for in and out of the school, on social events organised by the school or in accommodation provided by the school. The 'Student Code of Conduct' explains the expected standard of behaviour from all students while enrolled at Capital School of English.

At the school we continue to:

- Ensure that students experience British culture during their stay.
- Provide support for all students.
- Promote core British values via information and explanations given to students through documentation, posters etc. and appropriate integration into the lesson schedule.
- Develop critical awareness to counter the acceptance of extremism without question; this is particularly the case with online material.
- Challenge any radical or extremist views.
- Ensure all visitors to the school are monitored so there is no distribution of extremist material or dissemination of such views.
- Take swift initiatives in cases of local or global events likely to lead to potential expression or dissemination of terrorist or radical views.
- Appropriately control IT equipment to ensure that its use falls within the requirements of the related Act of Parliament.
- Highlight any changes in a student's behaviour.
- Be aware of the constant need to be observant of any signs of radical or extreme behaviour.
- Provide relevant training for all members of staff.
- Have regular contact with the local police Prevent co-ordinators.
- Remain up-to-date with regular changes to the Prevent Strategy.
- Liaise with the local authority, and other EFL organisations.

TRAINING

- All members of the Prevent Lead Team have received WRAP training conducted by Dorset Police. They have all been given WRAP accreditation reference numbers and can train others within the school.
- All members of staff (academic and administrative) have completed a minimum of online and a face-to-face WRAP session provided by a member of the Prevent Lead Team.
- All members of staff, homestay providers and group leaders are made aware of the context and expectations of **Prevent**, their duties and responsibilities, the terminology and risks associated with radicalisation and extremism, how to identify and support vulnerable students and how risks will be countered by the school.

Policy Review

Policy first written: December 2015 (SF & PF)

First Reviewed: December 2016.

This policy will be reviewed every 12 months or if circumstances or incidents necessitate any amendment.

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