

Capital School of English (CSE) Teaching and Learning Principles

CSE has 5 key principles relating to learning, teaching & student experience. These principles form the basis of all courses delivered.

LEARNING ENVIRONMENT

Teachers will ensure learners are engaged and create a safe, secure and positive learning environment by the effective management of learning activities and interactions (classroom management techniques).



APPROPRIATE

Teachers will ensure their language is appropriate to the level, age and cultural background of the learners, and provide appropriate explanations and examples of spoken and written English.



PROGRESSION & FEEDBACK

Teachers will provide appropriate and timely feedback, assessment and evaluation of learners. (Feedback, error correction, etc on spoken and written production, conducting regular progress tests, tutorials, weekly reflections.)



MEETING EXPECTATIONS

Teachers will plan, prepare and deliver lessons to meet the level, age, cultural background, learning needs, course type and duration of enrolment of the learners, and the learning objectives of the specific course to ensure learning takes place.



AWARENESS & AUTONOMY

Teachers will ensure the learning outcomes are made known to the students (weekly plans displayed in the classroom & weekly reflections) and will encourage self-study.

